

# HEATHER MICHELLE KABAKOFF

New York University  
Department of Communicative Sciences and Disorders  
665 Broadway, 9th floor  
New York, New York 10012

212.998.5230 / [heather.kabakoff@nyu.edu](mailto:heather.kabakoff@nyu.edu) / [www.heatherkabakoff.com](http://www.heatherkabakoff.com)

---

## EDUCATION

---

### **New York University (NYU), New York, NY**

Doctoral Student in Communicative Sciences and Disorders (2014-current)

COURSES COMPLETED: Statistics I, Speech Science Instrumentation, Developing Assistive Technologies, Statistics II, Perception and Production of Speech, Lexical Retrieval for Language Production, Statistics III, Seminal Readings, Multi-Level Modeling: Nested Data/Longitudinal Data, Educational Data Science Practicum, Acoustic Phonetics (*audit*), Neurolinguistics, Seminar in Speech Production, Statistical Analysis in Linguistics

### **Teachers College, Columbia University, New York, NY**

Master of Science 2011 in Speech and Language Pathology

- Prerequisite courses at the University of Texas at Austin, *Austin, TX* 2008

### **Reed College, Portland, OR**

Bachelor of Arts in Linguistics 2005

- Semester as exchange student at the *Universidad de La Rioja, Logroño, Spain* 2003-4
- Courses at Linguistics Society of America Summer Institute, *East Lansing, MI* 2003

---

## RESEARCH INTERESTS

---

- Sensorimotor prerequisites of speech abilities in development and disorders
- Articulatory and acoustic properties of /r/ in children with and without speech errors
- Perceptual training for individuals with perceptual deficits related to speech disorder
- Perception/production relations in bilingual children with and without speech errors

---

## PROFESSIONAL LICENSURE

---

- Certificate of Clinical Competence in Speech-Language Pathology, *American Speech-Language-Hearing Association (2012-current)*
- Licensure in Speech-Language Pathology, *New York State (2012-current)*
- Teacher of Students with Speech Language Disabilities, Bilingual Extension *New York State Department of Education (2011-current)*

---

## GRANT SUPPORT

---

National Institutes of Health (NIDCD), Principal Investigator, "Establishing the Role of Sensorimotor Skills in Speech Development and Disorders" (F31DC018197-01).  
Funded 9/1/19 to 8/31/21.

---

## EMPLOYMENT

---

- 2019- *Research Assistant*, NYU PRIISM (Center for Practice and Research at the Intersection of Information, Society, and Methodology)
- 2019- *Independent Provider*, New York City Department of Education
- 2016- *Adjunct Instructor*, NYU Communicative Sciences and Disorders Department
- 2018-19 *Research Clinician*, Research Foundation of the City University of New York
- 2016-18 *Adjunct Clinical Supervisor*, NYU Speech-Language-Hearing Clinic
- 2013-14 *Speech and Language Pathologist*, Auditory Processing Center at the Center for Hearing and Communication
- 2013-14 *Speech and Language Pathologist*, The Lang School
- 2011-13 *Clinical Fellow, Bilingual Speech and Language Pathologist*, DREAM Charter Elementary and Middle School

---

## TEACHING EXPERIENCE

---

### Full Courses

- Adjunct Instructor*, Clinical Methods in Communicative Sciences & Disorders (undergraduate, Fall 2019)
- Adjunct Instructor*, Speech Science Instrumentation NYU online (master's, Spring/Summer 2019)
- Adjunct Instructor*, Speech Sound Disorders in Children, NYU (master's, Fall 2017-18)
- Teaching Assistant and Recitation Instructor*, Science of Language, NYU, Dr. Adam Buchwald (Fall 2016) & Dr. Tara McAllister (undergraduate, Spring 2017, 2019)
- Teaching Assistant*, Language Disorders in Children, Teachers College, Columbia University, Dr. Erika Levy (master's, Fall 2010)

### Invited Talks

- “Optimization of Biofeedback Treatment for Speech Sound Disorder” (*research talk*)
- Adelphi University Manhattan Center, Spring Lecture Series, Communication Sciences and Disorders (master's, Spring 2019)
- “Technology-Enhanced Approaches to Speech Sound Intervention” (*guest lecture*)
- Teachers College, Columbia University, Speech and Hearing Science (master's, Spring/Fall 2017, Fall 2018)
- “Bilingual Speech and Language Pathology in Public Schools” (*guest lecture*)
- NYU, Language Disorders in Children (undergraduate, Spring 2016)
- “Target Selection in App-based Intervention for Speech Sound Disorder” (*guest lecture*)
- Teachers College, Columbia University, Speech and Hearing Science (master's, Spring 2016)
  - Montclair State University, Speech and Hearing Science (master's, Fall 2015)
- “Technology in Intervention for Speech Sound Disorders” (*guest lecture*)
- PACE University, Intro Communication Disorders (undergraduate, Spring 2015-16)

---

## AWARDS AND HONORS

---

- 2018 ASHFoundation New Century Scholars Doctoral Scholarship  
2018 Acoustical Society of America Stetson Scholarship  
2017 NYSSLHA Doctoral Student Scholarship  
2016 Acoustical Society of America Travel Award  
2015 ASHA Student Research Travel Award  
2014 ASHFoundation Graduate Student Scholarship  
2010 Buffalo State Consortium Scholarship

---

## RESEARCH EXPERIENCE AND PROJECTS

---

- 2013- *Research Clinician & Research Assistant*, Biofeedback Intervention Technology for Speech (BITS) Lab, NYU  
2018-19 *Research Assistant*, Speech Production Acoustics and Perception Laboratory, The Graduate Center, City University of New York  
2016-19 *Research Assistant*, Acoustic Phonetics and Perception Lab (APPL), NYU  
2008-9 *Research Assistant*, Language Learning and Bilingualism Lab, UT Austin

---

## PEER-REVIEWED PUBLICATIONS

---

- Campbell, H.**, & McAllister Byun, T. (2018). Deriving individualized /r/ targets from the acoustics of children's non-rhotic vowels. *Clinical Linguistics & Phonetics*, 32(1), 70-87. <http://dx.doi.org/10.1080/02699206.2017.1330898>.
- Campbell, H.**, Harel, D., Hitchcock, E., & McAllister Byun, T. (2018). Selecting an acoustic correlate for automated measurement of American English rhotic production in children. *International Journal of Speech-Language Pathology* [special issue: Bringing advanced speech processing technology to the clinical management of speech disorders], 1-9. <http://doi.org/10.1080/17549507.2017.1359334>.
- McAllister Byun, T., **Campbell, H.**, Carey, H., Liang, W., Park, T. H., & Svirsky, M. (2017). Enhancing intervention for residual rhotic errors via app-delivered biofeedback: A case study. *Journal of Speech, Language, and Hearing Research*, 60(6S), 1810-1817. [https://doi.org/10.1044/2017\\_JSLHR-S-16-0248](https://doi.org/10.1044/2017_JSLHR-S-16-0248).
- McAllister Byun, T., & **Campbell, H.** (2016). Differential effects of visual-acoustic biofeedback intervention for residual speech errors. *Frontiers in Human Neuroscience* [special issue: Technology & Communication Deficits: Latest Advancements in Diagnosis and Rehabilitation], 10(567), 1-17. <http://doi.org/10.3389/fnhum.2016.00567>.

---

PUBLISHED ABSTRACTS

---

- Kabakoff, H.**, Feeny, G. T., Tiede, M., Preston, J. L., & McAllister, T. (2019). Detecting changes in lingual differentiation over the course of speech sound intervention. *The Journal of the Acoustical Society of America*, 145(3), 1796-1796. <https://dx.doi.org/10.1121/1.5101573>.
- Kharlamenko, J., **Kabakoff, H.**, Levy, E., & Levi, S. V. (2019). Changes to perceptual assimilation following training. *The Journal of the Acoustical Society of America*, 145(3), 1827-1827. <https://dx.doi.org/10.1121/1.5101678>.
- Campbell, H.**, Cialdella, L., & McAllister, T. (2018). Perception-production relations in residual speech errors before and after biofeedback training. *The Journal of the Acoustical Society of America*, 144(3), 1966. <http://dx.doi.org/10.1121/1.5068591>.
- Campbell, H.**, Harel, D., Hitchcock, E., & McAllister Byun, T. (2017). Selecting an acoustic correlate for automated measurement of /r/ production in children. *The Journal of the Acoustical Society of America*, 141, 3572. <http://dx.doi.org/10.1121/1.4987592>.

---

PRESENTATIONS

---

- Feeny, G. T., **Kabakoff, H.**, Phillips, E., Tiede, M., Preston, J. L. & McAllister, T. (June 21, 2019). Longitudinal emergence of perception, production, and motor skills in preschoolers. *Poster presented at the Boston Speech Motor Control Symposium*. Boston, MA.
- Feeny, G.T., **Kabakoff, H.**, Phillips, E., Tiede, M., Preston, J.L., & McAllister, T. (June 15, 2019). Motor and perceptual precursors of speech production: A longitudinal study. *Talk presented at the International Child Phonology Conference*. Montréal, Québec, Canada.
- Kabakoff, H.**, Feeny, G.T., Tiede, M., Preston, J.L. & McAllister, T. (May 15, 2019). Detecting changes in lingual differentiation over the course of speech sound intervention. *Poster presented at the 177th Meeting of the Acoustical Society of America*. Louisville, KY.
- Kharlamenko, J., **Kabakoff, H.**, Levy, E.S., & Levi, S.V. (May 15, 2019). Changes to perceptual assimilation following training. *Poster presented at the 177th Meeting of the Acoustical Society of America*. Louisville, KY.
- Cialdella, L., **Kabakoff, H.**, Preminger, K., & McAllister, T. (November 16, 2018). Perceptual characteristics of children with rhotic misarticulation. *Poster presented at the American Speech-Language Hearing Association Convention*. Boston, Massachusetts.

- Kabakoff, H.**, McAllister, T., Preston, J.L., Tiede, M., & Whalen, D. (November 15, 2018). Identifying individualized sensorimotor predictors of response to ultrasound treatment. *Poster presented at the American Speech-Language Hearing Association Convention*. Boston, Massachusetts.
- Campbell, H.**, Cialdella, L., & McAllister, T. (November 9, 2018). Perception-production relations in residual speech errors before and after biofeedback training. *Poster presented at the 176th Meeting of the Acoustical Society of America*. Victoria, BC, Canada.
- McCabe, C., **Campbell, H.**, Harel, D., & McAllister, T. (June 20, 2018). Clinical evidence for the representational status of American English rhotic allophones. *Poster presented at LabPhon16*. Lisbon, Portugal.
- Go, G., **Campbell, H.**, & Levi, S. V. (May 10, 2018). The effect of distributional training on the production of non-native vowel contrasts. *Poster presented at the 175th Meeting of the Acoustical Society of America*. Minneapolis, Minnesota.
- Campbell, H.**, Go, G., and Levi, S. (February 24, 2018). *A perceptual learning paradigm to support production of a non-native vowel contrast*. Poster presented at the Conference on Motor Speech. Savannah, GA.
- Campbell, H.**, Whalen, D.H., and McAllister, T. (February 22, 2018). *Extending lingual complexity measures to speech development and disorders*. Poster presented at the Conference on Motor Speech. Savannah, GA.
- Campbell, H.**, Whalen, D.H., and McAllister, T. (September 6, 2017). *Quantifying complexity of children's tongue contours using ultrasound imaging*. Poster presented at the "Workshop on Speech Disorders" at the Annual Meeting on Phonology. New York, NY.
- Campbell, H.**, Harel, D., Hitchcock, E., & McAllister Byun, T. (June 26, 2017). *Selecting an acoustic correlate for automated measurement of /r/ production in children*. Talk presented at the special session "Acoustics Outreach to Budding Scientists: Planting Seeds for Future Clinical and Physiological Collaborations" at the 173rd meeting of the Acoustical Society of America. Boston, MA.
- Campbell, H.**, & McAllister Byun, T. (June 1, 2017). *Selecting a metric for quantifying preschoolers' tongue shape complexity using ultrasound imaging*. Talk presented at the International Child Phonology Conference. Washington, D.C.
- Campbell, H.**, & McAllister Byun, T. (April 21, 2017). *App-Delivered Biofeedback for Speech Intervention: Pilot Testing and Development*. Poster presented at the New York State Speech-Language-Hearing Association Convention. Saratoga Springs, NY.

**Campbell, H.**, & McAllister Byun, T. (March 31, 2017). *Selecting a metric for quantifying preschoolers' tongue shape complexity using ultrasound imaging*. Poster presented at the Boston Speech Motor Control Mini-Symposium. Boston, MA.

McAllister Byun, T., **Campbell, H.** (November 18, 2016). *Visual-Acoustic Biofeedback for Residual /r/ Errors: Synthesis of Research & Implications for Practice*. Talk presented at the American Speech-Language Hearing Association Convention. Philadelphia, PA.

McAllister Byun, T., **Campbell, H.**, Carey, H., Forsyth, J., Liang, W., Park, T., Sanders, T., Steklov, N. & Svirsky, M. (March 3, 2016). *Enhancing speech intervention through app-delivered biofeedback: Pilot testing*. Talk presented at the special session "Cutting-edge technology for speech rehabilitation" at the Motor Speech Conference. Newport Beach, CA.

**Campbell, H.**, & McAllister Byun, T. (November 12, 2015). *Individualized targets for acoustic biofeedback to treat residual /r/ errors*. Poster presented at the American Speech-Language Hearing Association Convention. Denver, CO.

Crowley, C., Baigorri, M., Gold, D., Henry, A., Inniss, M., Torres, J., **Campbell, H.**, et al., (November 19, 2010). *Developing sustainability through student clinical experiences: five years in Bolivia*. Poster presented at the annual conference of the American Speech-Language-Hearing Association. Philadelphia, PA.

---

#### INTERNAL AWARDS

---

2019      Doctoral Research and Travel Grant (Steinhardt)  
2018-19   Doctoral Students' Individual Research Fund (CSD department)  
2018      Student Senators Council Conference Fund: Conference on Motor Speech  
2017-18   Phyllis Tureen Fellowship (CSD department)  
2016      Doctoral Student Travel Fund: Conference on Motor Speech (Steinhardt)  
2009      Teachers College General and Biobehavioral Sciences Dept Scholarships

---

#### MENTORING PROGRAMS

---

2018-19   American Speech-Language-Hearing Association Pathways Program  
            (mentor: Dr. Yana Yunusova)  
2017-19   Acoustical Society of America Students Meet Members for Lunch (mentors:  
            Dr. Chao-Yang Lee; Dr. William Katz; Dr. Anders Löfqvist)  
2016-17   American Speech-Language-Hearing Association Mentoring Academic-  
            Research Careers (MARC) Program (mentor: Dr. Ramesh Kaipa)

---

## REVIEWING ACTIVITY

---

- 2019 Ad-hoc journal review assist, *PLOS One*.
- 2019 Guest editor assist, *J. Speech Lang. Hear. Res.*
- 2018 Ad-hoc journal review, *Clin. Ling. Phonet.*
- 2016 Ad-hoc journal review assists (2), *J. Speech Lang. Hear. Res.*
- 2015 Ad-hoc journal review assist, *Am. J. Speech Lang. Pathol.*

---

## PROFESSIONAL AFFILIATIONS

---

- Member, ASHA Special Interest Group 18, Telepractice, (2018-current)
- Member, ASHA Special Interest Group 19, Speech Science, (2018-current)
- Member, Acoustical Society of America (2016-current)
- Member, Association for Laboratory Phonology (2016-current)
- Member, New York State Speech-Language-Hearing Association (2016-current)
- Sounds in Motion Training (2012)
- Lee Silverman Voice Technique Certification (2010)

---

## LANGUAGES AND SKILLS

---

- Languages: Fluent Advanced Professional Level in Spanish, experienced with Mandarin, Ancient Greek, and Basque
- Programs for speech processing and analysis: Proficient in Praat, Phon (*The PhonBank Project*), E-Prime, and the Computerized Speech Lab (CSL)
- Programs for statistical computing and graphics: Fluent in R, proficient in SPSS and STATA, and experienced with Matlab